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FISCAL IMPACT REPORT

ORIGINAL DATE 2/15/2007

SPONSOR Stewart LAST UPDATED _____ HB 1195

SHORT TITLE UNM Statewide Language Teacher Professional Development SB _____

ANALYST Moser

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$1,500.0	Recurring	General fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From
NM Department of Higher Education (HED)

SUMMARY

Synopsis of Bill

House Bill 1195 makes an appropriation of \$1,500,000 to the Board of Regents at the University of New Mexico (UNM) for statewide language teacher professional development.

FISCAL IMPLICATIONS

The appropriation of \$1,500,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY08 shall revert to the general fund.

SIGNIFICANT ISSUES

HED indicates that this proposal was not submitted to HED by UNM and was not included in the Department's funding recommendation for FY08.

UNM's College of Education, Language, Literacy, and Socio-cultural Studies (LLSS) is responsible for teacher education programs and specializes in English language learners and bilingual education. Therefore, LLSS will provide oversight as this department supports

excellence in the professional development of New Mexico K-12 educators and postsecondary teacher educators.

GM/mt